February 2024

The Lakeside School

# Confidential Evaluation Form

Must come from a current teacher in a core subject area or an administrator.

# Kindergarten

**Applicant’s Legal Name**: **Applicant for Grade**: First Middle Last

I understand that this recommendation is confidential and will not be made available for student or parent review.

**Parent Signature**: **Date**:

The applicant whose name is indicated above is presenting an application for admission to The Lakeside School. Your evaluation of his/her academic performance, intellectual promise, and personal qualities, will assist the Admission Committee in making an informed decision. Your comments are held in confidence and only shared with the Admission Committee. A quick response is greatly important as we do not consider an applicant until all evaluations are received. Please complete this form and return it to: **Callie Strickland**, **Director of Admissions, The Lakeside School, 1020 Lake Drive, Eufaula, AL 36027.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| *Please place a check mark in the appropriate box.* | **Exceeds Preschool’s Expectations** | **Meets Preschool’s Expectations** | **Working Towards Preschool’s Expectations** | **Comments** |
| **Social/Emotional Development** |  |  |  |  |
| Interaction with adults |  |  |  |  |
| Interaction with peers |  |  |  |  |
| Play behavior |  |  |  |  |
| Self-help/independence |  |  |  |  |
| Self-confidence |  |  |  |  |
| Self-control |  |  |  |  |
| Respect for others |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| *Please place a check mark in the appropriate box.* | **Exceeds Preschool’s Expectations** | **Meets Preschool’s Expectations** | **Working Towards Preschool’s Expectations** | **Comments** |
| **Language/Communication Skills** |  |  |  |  |
| Speaks in complete sentences |  |  |  |  |
| Uses appropriate vocabulary |  |  |  |  |
| Articulates words |  |  |  |  |
| Follows directions |  |  |  |  |
| Sequences events |  |  |  |  |
| Responds appropriately during group activities |  |  |  |  |
| Recognizes letters |  |  |  |  |
| Recognizes letter sounds |  |  |  |  |
| Knows colors |  |  |  |  |
| Is able to write his/her name |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| *Please place a check mark in the appropriate box.* | **Exceeds****Preschool’s Expectations** | **Meets****Preschool’s Expectations** | **Working Towards****Preschool’s Expectations** | **Comments** |
| **Physical Development** |  |  |  |  |
| Gross motor |  |  |  |  |
| (balance, movement through space) |  |  |  |  |
| Fine motor |  |  |  |  |
| Hand-eye coordination |  |  |  |  |
| Zips, buttons, cuts, stacks |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| *Please place a check mark in the appropriate box.* | **Exceeds Preschool’s****Expectations** | **Meets Preschool’s****Expectations** | **Working Towards Preschool’s****Expectations** | **Comments** |
| **Attitude Toward School** |  |  |  |  |
| Eager to learn |  |  |  |  |
| Curious |  |  |  |  |
| Observant |  |  |  |  |
| Creative |  |  |  |  |

Please circle those terms that best describe this child.

## Social Development:

plays with others plays alone takes the lead initiates activities shares follows stands up for rights follows rules exhibits independence responds positively to correction participates readily with group

## Emotional Development:

angry controlled content withdrawn confident aggressive nervous

shy happy receptive hostile adaptable flexible even-tempered

## Work Habits:

works independently works well in a group follows directions listens attentively focuses organizes completes tasks is distractible is persistent drifts

## Non-Verbal Development:

attention to details spatial awareness directionality and orientation interest in puzzles builds recognition of patterns

## Additional comments:

**Thank You for your time and evaluation of this applicant. If you feel uncomfortable writing some of the information and would like to express it verbally, please leave your phone number below.**

I have known the applicant for years: months

My relationship has been that of current teacher: former teacher: other

What subject areas do you teach?

What are the first few words that come to mind when describing this applicant?

Evaluator’s name: Phone:

**(Only if you wish to talk with us)**

Evaluator’s signature: Date:

School Name:

School Address:

School Telephone Number: Email Address:

Please return to: **Callie Strickland**, **Director of Admissions, The Lakeside School, 1020 Lake Drive, Eufaula, AL 36027**