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**Job Title:** Science Teacher

**Location:** The Lakeside School, Eufaula, Alabama

**Position Type:** Full-Time

**Start Date:** August 2025

**About The Lakeside School:**

The Lakeside School is a dynamic and nurturing private institution committed to academic excellence, character development, and fostering a lifelong love of learning. With small class sizes and a supportive community, we empower students to explore, discover, and thrive.

**Position Overview:**

The Lakeside School is seeking a passionate and innovative Science Teacher to join our faculty. The ideal candidate will inspire curiosity and critical thinking through engaging and hands-on instruction in the sciences. This position may include teaching middle and/or high school science courses, depending on experience and departmental needs.

**Key Responsibilities:**

- Develop and implement an engaging science curriculum aligned with school standards and best practices
- Create a positive, inclusive, and academically rigorous classroom environment
- Incorporate experiential learning, lab work, and inquiry-based instruction
- Assess and monitor student progress through formative and summative assessments
- Collaborate with colleagues to support interdisciplinary learning and school initiatives
- Communicate regularly with students, parents, and school staff to support student development
- Participate in school events, professional development, and extracurricular programs

**Qualifications:**

- Bachelor's degree in Science Education, or a related field (Master's degree preferred).
- Valid teaching certification in secondary mathematics or eligibility to obtain certification in Alabama.
- Previous teaching experience at the middle or high school level preferred.
- Strong communication, organizational, and interpersonal skills.
- Commitment to fostering a supportive and challenging academic environment.

**Why Join The Lakeside School?**

- Supportive, collaborative faculty environment
- Opportunities for professional growth and development
- Emphasis on student-centered learning and teacher creativity